

NORTH LINCOLNSHIRE COUNCIL EDUCATION COMMITTEE

SCHOOL PROSPECTUS

2009-2010

Information relating to individual schools published in accordance with the School Standards and Framework Act 1998 by North Lincolnshire Education Committee and on behalf of the Governors of Aided Schools in North Lincolnshire for admissions from September 2006.

BRUMBY ENGINEERING COLLEGE
CEMETERY ROAD
SCUNTHORPE
NORTH LINCOLNSHIRE
DN16 1NT

TELEPHONE: (01724) 860237

- 2 PRINCIPAL : Dr T G Clark
- 3 CHAIR OF GOVERNORS : Mr D. Pearmaine
- 4 PARENT GOVERNORS : Mrs. Wilkinson, Mrs. Podmore
Mr. Sykes, Mr. Watson,
Mrs. Yeadon, vacancy
- 5 NUMBER ON ROLL : 754
- 6 SCHOOL CLASSIFICATION: A Community Secondary Co-educational
Comprehensive Day School 11-16 with
Specialist Status in Engineering.
- 7 ADMISSIONS POLICY

The College's current admission arrangements adhere to the published criteria contained in the 2006 North Lincolnshire Schools' Guide. The 2009/2010 published admission limit is 160. The total number of applications for Year 7 entry in September 2008 is 128.

8 VISITING ARRANGEMENTS

An Open Evening in the Autumn Term : Monday, 22nd September 2009.

Tours of the College are available by arrangement with the Principal. Please contact him at College if you would like to visit. You are always welcome.

An Open Evening and meeting with the Head Teacher and staff during the latter part of the Summer Term : **Wednesday, 10th June 2009** (for new parents and students due to start the school in September 2009).

Parent/Teacher interviews take place twice a year for each student in December and June.

New students' visits during College sessions will be arranged during the Summer Term.

Parents are always welcome at any time. It is however best to make an appointment through the school office to ensure that a member of staff is available.

9 ETHOS AND VALUES

- (a) We believe that it is important that every child reaches his/her full potential. Good behaviour and consideration for others are also very important. We believe by working in a partnership involving teachers, parents and students we will be able to achieve our mission statement, i.e "raising performance for all".

(b) COLLEGE DISCIPLINE

The College's Code of Conduct is available to parents through the intake handbook. Certain areas of the College are designated 'out of bounds' and these are made known to pupils at the beginning of the College year.

Where parents give their child written permission to leave the College premises at lunchtime a pass is issued. Occasional passes may be issued when parents give written permission.

Parents wishing their child to bring a bicycle to College must fill in a consent form. Cycles must be locked during the day. It is the parents' responsibility to ensure the cycles are in a roadworthy condition. Students are encouraged to wear a safety helmet. The school however, cannot accept responsibility if the cycle is damaged, they are left at the owner's risk.

Members of staff have a regular supervisory duty including the voluntary supervision of pupils at lunchtime.

Staff may detain pupils after school for one hour when twenty four hours notice is given to parents. There is a system of reporting and monitoring of pupil behaviour and parents are kept informed and involved in the process.

In serious cases of misbehaviour pupils may be excluded from school in accordance with the LEA policy or be placed in a School Detention for one hour. Parents will always be informed in these circumstances.

(c) PASTORAL CARE

Brumby is a caring College which recognises and meets the needs of individual students by having each of them in a relatively small unit. A Learning Manager has overall responsibility for Year 7. Each Year 7 intake is organised into tutor groups of about 24 students. A form tutor is in charge of each group and is responsible for their personal welfare, progress and development throughout the first year of secondary College life. The tutor will see the students once each week for Pastoral Curriculum work.

Years 8 to 9 also form part of the "Lower School". Years 10 and 11 form part of the "Upper School". The Learning Managers have overall responsibility for all matters involving individual students as well as the Year group as a whole.

Contact by parents is usually with the appropriate Learning Manager. The Learning Managers hold regular meetings with their tutors to discuss strategies, progress, activities and problems concerning their years.

(d) EXTRA CURRICULAR ACTIVITIES

The College offers a very attractive "Education Plus Programme" which enables all youngsters to opt into activities arranged after College and at lunchtime. These include sporting, drama, extra music, support with subjects through surgeries, and workshops, Languages, Science, Computing, Band, Choir, Art Club, etc. These enable students to have a broad based provision which educates the whole person.

The College has an excellent Drama Studio and a new Dance Studio which was built in 2002. There are Dance Clubs and opportunities to participate in workshops run by visiting theatre groups. The College stages many performances involving Drama, Dance and Music. Instrumental tuition and ensemble work is encouraged. The College makes no charge to parents for additional music tuition.

Since September 2005 the school has been designated as a Specialist School for Engineering by the DfES. In July 2006 our specialist centre for Engineering was opened. This is a purpose built centre which extends our

provision for ICT, pneumatics, CAD/CAM Design and systems and control work. Our facilities for Engineering and Technology are now first class. As well as needing to set ambitious targets for Engineering and Technology, we also have to set targets for Maths, Science and ICT. In 2007 all targets were exceeded.

However, although Engineering is our specialism, the College is working hard to ensure that other areas of the curriculum, especially Languages, the Performing Arts and Humanities are not allowed to fall behind. Also, in the area of Sport and Games, Brumby continues to be amongst the very best in North Lincolnshire.

Our most recent OfSTED inspection in November 2005 referred to the “potential for excellence” which the inspectors perceived here. Brumby Engineering College is very much a school for the future.

The College runs an inter-form Polymath Quiz held on an annual basis. The College enjoys much support from Industry and has gained wide success for enterprise activities. Students are encouraged to support Charity Appeals through the year groups.

(e) COLLEGE UNIFORM

We expect students to wear College uniform as we believe it gives them a sense of belonging, a pride in their own appearance and a pride in their College. “Extreme” haircuts are not permitted.

BOYS

- Black sweatshirt with college logo
- Black cotton jacket with college logo
- Black fleece jacket with college logo
- Black trousers
- College Tie (maroon and silver), worn with a white shirt
- White polo shirt with college logo

(Sweatshirts, fleece jackets, polo shirts and ties are available from the College)

For PE

White Shorts
White Vest/Polo shirt with logo
Trainers
White socks
Trainers

Outdoor/Games

Football boots
Football shorts (black)
Football socks (maroon)
Shirt (maroon)

- please note that white shorts are the only essential item

GIRLS

- Black sweatshirt with school logo
- Black cotton jacket with school logo
- Black fleece jacket with college logo
- White polo shirt with college logo
- White shirt and college tie
- College Tie (maroon and silver)

(sweatshirts/fleece jackets/polo shirts and ties are available at the College)

For PE

Trainers
White polo shirt with college logo
Socks (white or maroon)

Outdoor Games

maroon skirt or black shorts
Hockey boots

ALL PUPILS MUST BRING A TOWEL for after their PE lessons.

Student may wear the college polo shirt throughout the year without a college tie. However, there are times when a formal white shirt and tie are required. Whenever a student wears a formal white shirt, they must wear a college tie.

Summer Term: Pupils may wear the school “polo” shirt with the school logo.

10 **RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP**

- (a) **Religious Affiliations** - The school is not affiliated to a particular religious denomination.
- (b) **Religious Education Policy**

The College’s religious education programme follows the guidelines of the North Lincolnshire Council’s Agreed Syllabus.

All students will participate in a daily, broadly Christian Collective Act of Worship, this may be as a Year group or as a tutor group. The College will make arrangements for parents to exercise their statutory right of withdrawal of their children from religious education.

The basic core of the RE syllabus is taught in Years 7 - 9 and moral issues are dealt with in greater depth in RE lessons and the pastoral curriculum in Years 10 and 11.

11a SPECIAL EDUCATIONAL NEEDS

All students needs are assessed when admitted and those with learning difficulties are supported by a teacher in normal classes. There may be some withdrawal of students where more specialised provision is required.

Those students of high ability are catered for through an enrichment programme. The school has appointed a Co-ordinator for enrichment of able students whose role is to ensure that subject material is appropriate to student's needs.

"EDUCATION ACT 1996" - SPECIAL EDUCATIONAL NEEDS

- A The name of the governor designated to have oversight of this aspect of the school's work is Mrs L. Scott.
- B The name of the senior member of staff having responsibility for the school's arrangements for identifying and meeting the special needs of students is Mr S. F. Webster.

11b ARRANGEMENTS FOR PUPILS WITH DISABILITIES

The admission arrangements for students with disabilities are the same as for all other students. All Year 7 admissions are dealt with by the Local Authority's admissions officer.

The curriculum offered to disabled students is the same as for all other students, with the exception that wheel-chair bound students may have to be offered an alternative PE/games curriculum.

All buildings have access ramps and disabled toilet provision. Science is the only subject which is taught solely on the first floor and in this case arrangements can be made for this subject to be taught on the ground floor, if access to the first floor is a problem.

Brumby Engineering College is scheduled for a major rebuilding/refurbishment programme, beginning Easter 2009. In the new school disability issues have been carefully considered to ensure that all parts of the school and the curriculum are open to all students. The Governing Body have adopted the policy that ensures that Special Needs Pupils are able to access all areas of the curriculum. Data shows that our Special Needs pupils achieve as well, if not better, than pupils who do not have special needs. There has been no change in the management of Special Educational Needs, which is under the direction of Mr. S. Webster, Assistant Principal, Student Services.

12 RATES OF AUTHORISED AND UNAUTHORISED ABSENCE

In accordance with DfEE Circular 12/96 all schools must publish information on Authorised Absence and Unauthorised Absence.

Unauthorised absences include lateness, all unexplained absences, condoned absences and truancy.

Number of pupils of compulsory school age on roll for at least one session up to 21.05.08	% of half days missed through authorised absence	% of half days missed through unauthorised absence
759	6.07%	2.36%

13 NATIONAL CURRICULUM RESULTS FOR 14 YEAR OLDS

The following table shows the percentage of pupils who reached each level during the statutory assessment period. The percentage is shown for both Teacher Assessment and Test Score.

There were no pupils who were disapplied for the tests or teacher assessment under section 364 and 365 of the Education Act 1996.

Key Stage 3 - School Results for 14 Year Olds in 2006

The number of pupils in the final year of Key Stage 3 in Summer Term 2007 was 160.

YEAR	ENGLISH %	MATHS %	SCIENCE %	ICT %
2007	65%	68%	66%	84%
2006	70%	73%	72%	78%
2005	72%	68%	66%	75%
2004	68%	65%	64%	68%
2003	59%	69%	59%	-
2002	44%	53%	49%	-
2001	44%	59%	55%	-
2000	45%	44%	36%	-
1999	39%	38%	30%	-

GCSE TRENDS

YEAR	5+A*-C	5+A*-G	1+A*-G
2008	68%	95%	998%
2007	71%	97%	99%
2006	45%	92%	99%
2005	46%	94%	99%
2004	31%	86%	97%
2003	25%	84%	96%
2002	26%	81%	98%
2001	23%	80%	92%

The College's target for the percentage of students getting 5+ GCSE's at Grades A*-C in 2008 was 51% which you will see from the table was exceeded.

14 GENERAL INFORMATION

(a) School Holiday Dates

The following dates have been agreed for the school year 2008/2009.

2008 AUTUMN TERM				2009 SPRING TERM				2009 SUMMER TERM				
Mid Term Holiday				Mid Term Holiday						Mid Term Holiday		
RE-OPEN	CLOSE	RE-OPEN	CLOSE	RE-OPEN	CLOSE	RE-OPEN	CLOSE	RE-OPEN	MAY DAY	CLOSE	RE-OPEN	CLOSE
WED 3 SEPT	FRI 24 OCT	MON 3 NOV	FRI 19 DEC	TUE 6 JAN	FRI 13 FEB	MON 23 FEB	FRI 3 APR	TUE 21 APR	MON 4 MAY	FRI 22 MAY	MON 1 JUN	TUES 21 JULY

Schools are closed to pupils at some stage for a further 2 days during term time for teacher training.

(b) College Session Times

School session times are as follows:-

8:30 am to 1:00 pm

1:45 pm to 2:50pm

(b) Time Spent on Teaching

The time spent on teaching, per week, as described in the Education Act, is 25 hours.

(c) Charging and Remissions

The Governing Body recognises the valuable contribution that the wide range of additional activities, including clubs, trips and residential experiences can make towards pupils' personal and social education.

The Governing Body aims to promote and provide such activities both as part of a broad and balanced curriculum for the students of the College and as additional optional activities.

The Governing Body reserves the right to make a charge in the following circumstances for activities organised by the College.

15. College Journeys in College Hours

The board and lodging element of the following activities deemed to take place within school hours.

- 1 Theatre visits and visits to workshops organised within the area of Expressive and Performing Arts, save for those directly related to preparing pupils for GCSE assessment.
- 2 Year Seven Residential.
- 3 Year Eight/Nine Residential.
- 4 Geography field trip for pupils in Year 10.
- 5 Visits arranged by the Geography staff of one days duration not involving overnight stay.
- 6 As above for History.
- 7 History Field Trip.

Activities outside school hours

The Governing Body supports the need to cover the full cost of such activities through voluntary contributions, providing the activity meets the guidelines laid down in ERA in 1988.

Foreign Exchanges include visits to France, Germany, China and Japan. Outdoor pursuits activities organised over a long weekend period. Sporting trips and visits.

Charging in Kind

The cost of materials, ingredients, equipment (or the provision of them by parents) for the following subjects.

Design/Technology including CDT Control Technology.

Food Technology and Textile Technology.

The Governing Body may charge for ingredients and materials or require them to be provided if the parents have indicated in advance that they wish to own the finished product.

Examination Fees

Where a pupil has not been prepared for a prescribed public examination by the College, the Governing Body may make a charge for the cost of entering the student for the examination, as they can for entries to non-prescribed examinations whether or not prepared by the College.

If a student fails without good reason to complete the examination requirement for any public examination for which the school has paid (or is liable to pay) an entry fee, then the Governing Body may recover the fee from the parent.

The Governing Body from time to time, amend the categories of activities for which a charge may be made.

Nothing in the policy statement precludes the Governing Body from inviting parents to make a voluntary contribution towards the cost of providing education for students.

The Governing Body reserves the right to make a reasonable charge to parents for any accidental damage that may occur and where their child is found to be responsible for causing such damage to College property by engaging in behaviour contrary to the College's code.

The Governing Body will make a charge in full for any text books and specialist equipment which is lost by a pupil or which is not returned when that pupil leaves College.

The Governing Body will levy a nominal charge for the cost of replacement of exercise books, vocabulary books, rough books and homework diaries that are lost during the course of an academic year. No charge will be made for the original item which will be issued at the beginning of each College year and renewed when fully used and evidence of proper use is produced.

Remissions

Where the parents of a student are in receipt of Income Support or Family Credit, the Governing Body will remit in full the cost of board and lodgings for any residential activity that it organises for the pupil if the activity is deemed to take place within the College hours and where it forms part of the syllabus for a prescribed public examination or the National Curriculum.

When the parents of a pupil are in receipt of Income Support or Family Credit for activities which the Governing Body supports out of school time or where they seek a voluntary contribution, the Governing Body will remit costs towards the activity.

16 CAREERS EDUCATION, GUIDANCE AND WORK EXPERIENCE

All students have the opportunity of a two week work experience placement after Easter in Year 10. This is organised through the Careers Service with additional places found by the College or pupils which have then been cleared for insurance purposes by the Connexions Service. Students apply for the places available and may have to be interviewed by the firm, or, if not, in college by a panel of teachers and industrialists. Many students also have the opportunity to work shadow and these places are being increased hopefully for the whole year group.

Careers advice is produced for all pupils via the “Connexions” scheme.

17 CURRICULUM AND ORGANISATION OF EDUCATION AND TEACHING METHODS

(a) Curriculum Aims

- 1 To provide a caring and supportive environment in which young people can develop their potential to the full.
- 2 To achieve with each individual the best possible academic standard.
- 3 To equip young people for a full and rewarding life as possible.
- 4 To encourage young people to value themselves, to have consideration for others with whom they co-operate and to be concerned with their environment.
- 5 To encourage initiative, self-discipline, independence of mind and flexibility of attitude.
- 6 To foster an interest in and an understanding of the changing scientific and technological demands of society and to equip young people to respond positively.
- 7 To develop reasoned moral values, attitudes and beliefs.
- 8 To improve performance.

(b) The Curriculum

Students will be placed in the mixed ability form groups on entry and into ability sets for teaching purposes.

The Organisation of Education

The school has a five form entry with approximately 23 in each form. There is setting in all years in preparation for examination work. Every pupil has a planned homework programme and is issued with a homework diary.

- (c) Teaching time per day, as outlined in DfES Circular 7/90 is 5 hours per day.

(d) Regulation Documents

Inspection copies of documents such as DfES statutory Instruments and Circulars, OFSTED reports, schemes of work and College Policies are available on request from the College.

18 SEX EDUCATION

Aims and objectives of the College's Sex Education Policy :

Sex Education in school should be part of the whole college curriculum - which aims to promote "the spiritual, moral, cultural, mental and physical development of pupils - whilst at the same time preparing pupils for the opportunities, responsibilities and experiences of adult life.

The purpose of Sex Education is to provide knowledge within a moral context, about loving relationships, the nature of sexuality and the processes of human reproduction.

19 ARRANGEMENTS FOR DEALING WITH COMPLAINTS

A leaflet is available to parents at the College which explains the local arrangement for the consideration of specific complaints regarding the National Curriculum and RE as under Section 409 of the Education Act 1996.

20 PUBLIC EXAMINATION POLICY

Students are entered for GCSE in the Year 11. Entry depends on the level of attendance, completion of the required course work and the overall attainment in the subject throughout the course up to the time of entry. Subject teachers are responsible for entries. Parents are informed of the proposed entries and are given an opportunity to discuss areas where they have cause for concern.

It is College policy that students should enter for the examination for any course which has been studied.

As Key Stage Four is introduced all pupils will be entered for all statutory subjects at the appropriate level unless they have received a disapplication.

21 SPORT

The College aims to provide a wide range of sporting activities. "Sports for All", is very much the philosophy, with the emphasis being on enjoyment and the raising of skills and expertise.

The College is well-equipped for sporting activities, having a gymnasium, sports hall, and extensive playing fields. Pupils also have access to a nearby leisure centre.

The following activities are undertaken:-

rugby, soccer, hockey, netball, basketball, badminton, athletics, tennis, trampolining, rounders, swimming, gymnastics, cross-country, and table tennis.

The time allocated to individual and team sports is two hours at both Key Stages. A GCSE in Physical Education is offered as an option at Key Stage 4.

Many pupils take part in sporting activities outside formal College hours, and play for local teams.

The College is keen to develop its community usage and playing fields, gymnasium and sports hall are all regularly used by community groups.

The PE staff are all experienced teachers with extensive qualifications in Physical Education.

Coaching qualifications held by PE staff includes national awards in soccer, athletics, cricket, netball and hockey.

The College makes use of external coaches whenever possible, currently employing professional badminton and swimming coaches.

Parents do assist with the transport of teams.

The College is steadily developing its links with local sporting clubs, and has a very close working partnership with the Scunthorpe Leisure Centre.

The College operates a wide range of sporting teams and has gained an enviable reputation within the local community for its sporting prowess.

Students have represented the school at local, regional and national level and obtained considerable success.

Sporting success and achievement is given a high priority at the school. The Physical Education Department was highly praised during the last OfSTED inspection, which commented on the high standards reached by the pupils and the quality of the teaching.

22 ARTS

Drama appears on the timetable at KS3 for all pupils. At KS4 we offer courses in Art, Design, Music, Dance and Drama. We have a purpose built Dance Studio, in addition to a fully equipped Centre for Drama.

Extra-curricular provision in the Arts is already strong. Annual performances of music and drama form a regular feature and all pupils are given the opportunity to take part in these activities.

24 ROAD SAFETY

Road Safety is a part of the pastoral curriculum taught to all children throughout their five years in the school.

24 ANTICIPATED CHANGES IN ARRANGEMENTS

No changes in arrangements are currently under consideration.

25 DISCLAIMER

The information given in this leaflet was valid in the Summer of 2008. It is possible that there could be changes affecting either the arrangements generally described in this leaflet or any particular part of them before the start of the school year 2009/2010 or in the subsequent years. Parents wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any changes beforehand.

27 DATE OF ISSUE : September 2008

Brumby Engineering College

ACCESSIBILITY PLAN - Reviewed June 2008

- The school consists of six main buildings:-
 - ❖ Shetland – a single storey building, with full wheelchair access and a disabled toilet.
 - ❖ Drama/Music Block – a single storey building with wheelchair access and a disabled toilet, located in the staff toilets.
 - ❖ Dance Studio – a single storey building with wheelchair access.
 - ❖ Highland – a two storey building. Access to the ground floor classrooms is possible, but there is no provision in the way of lifts or ramps to the first floor, where Humanities and Food Studies rooms are located. Students can access the first floor by way of a stair-climber/evac chair. There is a disabled toilet on the ground floor located near the “Bistro” area.
 - ❖ Clydesdale – a two storey building. Access to the ground floor classrooms is possible, but there is no provision in the way of lifts or ramps, to enable disabled people to go to the first floor, where all of the college’s Science laboratories are located. Students can access the first floor by using a stair-climber/evac chair. There is a disabled toilet on the ground floor near the Art area.
 - ❖ P.E. Block – a single storey building, with full wheelchair access and a disabled toilet.
 - ❖ Phoenix Centre (Engineering) – a single storey building, with full wheelchair access and a disabled toilet.

The principal area of difficulty involves access to the first floor of the Clydesdale Building, where all the Science Laboratories are located and Highland building. This has been overcome by the assistance of trained Adult helpers or by a mechanical wheelchair stair-climber/evac chair which enables wheelchairs and their passengers to go up and downstairs.

Alternatively, where access to the top storey of the Highland classroom has proved problematic, then the pupil has been able to work, with their aide, in a ground floor area, such as the Library.

- A review of the school site was carried out in 2002 and the following points were identified:-
 - ❖ The need to provide disabled toilet facilities in the Highland and Clydesdale buildings.
 - ❖ The need to provide wheelchair bound pupils with access to the second storey of both the Highland and Clydesdale buildings, most acutely to enable pupils to take part in practical Science lessons on the top floor of the Clydesdale buildings.

In 2004 disabled toilets were provided in Highland and Clydesdale buildings. The use of the mechanical wheelchair carrier has meant that wheelchair bound students can now access Science laboratories on the first floor. The recently opened Phoenix Centre is fully accessible to all students. Disabled toilet facilities are available in all the buildings.

- A review of policies, practices and procedures covering education and associated services and exclusions was carried out during November and December 2002. A further review was carried out in June 2007. It demonstrated that no students with disabilities were disbarred from any part of the College or its curriculum. An analysis of exclusions over the past three years shows that no particular group or individual was excluded more than any other. The criteria for exclusion, i.e. continual breaking of the College's "Code of Conduct", applies to all students and is enforced fairly and in a way which meets the College's Equal Opportunities Policy.
- A review of the whole site, with a representative of the Visually Impaired Service was conducted in June 2008. No major problems were identified.

The Equal Opportunities Policy states that no student or staff member should be discriminated against as a result of physical disability. The Governors, wish therefore, to ensure that all pupils and employees are not discriminated against in any way, as a result of any disability.

In Summary:

- Access ramps are provided for every building.
- Disabled toilets are available in every building.
- Lamp-posts, ramps, steps are painted to make it possible for partially sighted people easier to identify.
- No student or staff member is precluded from any teaching area in the school.
- As well as full curriculum access, students have full access to all out of school clubs, activities and visits.
- The Governors' committee for Health, Safety and Premises monitors the Accessibility Plan, as well as Disability Equality Scheme. It is determined to pursue the College' Equal Opportunity Policy, to ensure the safety, welfare and Achievement of all College members.

Review Date: June 2010